



# Hillbourne Primary School

Headteacher

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‘Every Child, Every Opportunity’

13<sup>th</sup> April 2026

## Year 6 SATs Breakfast

Dear Parents/Carers,

I am writing to remind you that this year's SATs will be taking place during the week commencing Monday 11<sup>th</sup> May. All children will need to be in school promptly this week.

The timetable for the tests is shown below:

Monday 11 <sup>th</sup> May 2026	English grammar, punctuation and spelling test Paper 1: short answer questions Paper 2: spelling
Tuesday 12 <sup>th</sup> May 2026	English Reading Test
Wednesday 13 <sup>th</sup> May 2026	Maths Paper 1: arithmetic test Maths Paper 2: reasoning
Thursday 14 <sup>th</sup> May 2026	Maths Paper 3: reasoning

Please find a link below from the Standards & Testing Agency detailing information about the test:

[2026 key stage 2 national curriculum tests: information for parents - GOV.UK](#)

Once the SATs have been completed, children will receive a standardised score for each test. The score required to meet the national standard will be released by the Department for Education after all pupils in the country have sat the tests.

For the duration of SATs week, we would like to offer a free breakfast club, open to all Year 6 children. It is important that the children eat breakfast and start the day calmly so that they are ready to do their best.

Breakfast will be served in the school hall from 8:00 am to 8:30 am. We will ensure that your child is prepared for the day ahead. Please return the slip below by Monday 4<sup>th</sup> May so we know how many children to cater for each day.



If your child is not attending the SATs Breakfast each morning, please make sure that your child is present at school by 8.40am. Your child's regular attendance at school is essential. If your child is likely to be off for any substantial time, it is important that we know so that we can provide suitable work.

To support learning in school, home learning remains an important part of your child's education. Parents play a vital role in supporting this process. I have outlined below the main ways you can help your child:

### **Mathematics**

Give your child the opportunity to practise arithmetic regularly. Using everyday occurrences, such as shopping and telling the time can help. 'What would these three items cost?'; 'How much would these items be with 15% off?'; and daily practice of times tables will help your child's fluency.

Two of the Mathematics SATs papers will be focusing on reasoning. These are a mixture of written questions, testing understanding. They will cover a range of different mathematical concepts: shapes, time, converting measures, perimeter, area and co-ordinates. Again, practicing these in a real-life context can support your child's understanding for example, 'If this film lasts for 2 hours and 15 minutes at what time does it finish?' and 'if the recipe says 500g of flour, what would that be in Kg?' etc. By doing such activities, your child will make connections between the classroom and the real world, whilst developing accuracy and speed of numeracy.

### **English**

Please ensure that home learning set is completed regularly and discuss with your child any concepts they find difficult. Spell checkers are also useful to improve spelling accuracy in everyday writing. Please make sure your child is learning their weekly spellings and using them in their writing where possible. Your child will also be provided with a revision guide for spelling, punctuation and grammar nearer the time which they have been using in school. Please encourage your child to use the guide on a regular basis and support them with any areas they may find challenging.

Regular reading is equally important. Please encourage your child to read a range of texts and discuss what has been read. Reading the same book as your child can also help. Another way to encourage your child is to read a range of texts out loud; this can help to further their understanding and promote in-depth discussion or introducing a 'word of the day' can develop your child's vocabulary. 'Reading between the lines' is a reading skill many pupils find challenging, so prompt deeper understanding by discussing 'Why?' and 'How?' questions frequently, especially about character and plot. Also, encourage children to summarise what they have



read. This could be a newspaper, book or online article by considering what is the key message from the text they have read.

### **Websites**

The following websites are useful resources for further support at home:

BBC Bitesize English -

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f/year/zncsscw>

BBC Bitesize Maths - <https://www.bbc.co.uk/bitesize/subjects/z826n39/year/zncsscw>

CGP Books - [The UK's Favourite Educational Books | CGP Books](#)

I would like to thank you for your continued support with your child's learning and we are very proud of the hard work and commitment they have shown in preparation for these tests.

Yours sincerely,

Mr Longland

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### **Year 6 SATs Breakfast**

To Mr Longland,

I would like my child: \_\_\_\_\_ to attend breakfast club on:-

Monday 11<sup>th</sup> May 2026

Tuesday 12<sup>th</sup> May 2026

Wednesday 13<sup>th</sup> May 2026

Thursday 14<sup>th</sup> May 2026

