Curriculum Newsletter 2025-26

Class: Willow Term: Autumn 1



Being a Reader



Children learn to read through the *Little Wandle* phonics programme, which is taught twice daily to build strong foundations in decoding and fluency. Alongside this, they take part in three focused reading sessions each week, where they practise decoding, develop expression (prosody), and build comprehension skills by answering questions about what they've read.

Being an Author



Children will retell the story Cave Baby in their own words. They'll practise saying their ideas out loud before writing, using capital letters, full stops, and spaces between words. Children will create a simple fact file about the moon. They'll practise forming clear sentences, using punctuation like capital letters, full stops, question marks, and exclamation marks, and checking their writing makes sense.

Being a Mathematician



This half term, children will build their understanding of numbers from 0 to 10, including counting, partitioning, and identifying one more or one less. They'll explore odd and even numbers, use number lines and bar models, and begin working with shapes—recognising, naming, and sorting both 2D and 3D shapes.

Being a Scientist



This half term, we'll be learning to name and identify key parts of the body like the head, arms, legs, and more. We'll also explore how our senses work—discovering how our eyes help us see, ears hear, nose smell, tongue taste, and skin feel.

Being an Athlete



This half term children will be learning fundamental skills and ball skills.

Being a Historian



This half term the children will be learning about the Royal Family. They will begin to understand chronology using words like "old" and "new." They'll explore how lives and events from the past compare to their own, learn about changes over time, and discover why certain people are remembered in history.

Being an Artist



This term in art, we'll be exploring colour, shape and tone. Children will learn how to mix primary colours to make secondary ones, use solid block colours in their work, and identify 2D shapes for creative purposes. We'll also begin to notice how light and dark can be used to add depth and mood to artwork.

Being a Citizen



This term, children will explore the different groups they belong to—like family, school, and clubs—and talk about the people who care for them. We'll learn the importance of speaking up if something at home ever makes them feel unhappy or worried.

Being a Philosopher



This term, children will learn about Shabbat, a special day for Jewish families. They'll explore how it's celebrated, why it's important, and the special traditions and objects used. We'll also talk about our own favourite days and reflect on how beliefs can influence choices and behaviour.

Being a Musician 🚓



This term, children will explore how our senses—especially sight and hearing help us enjoy and create music. They'll listen to pieces like Ave Maria by Andrea Bocelli and Adagio for Strings by Samuel Barber, and use classroom instruments to develop their musical skills.

Being a Computer Scientist



This term, children will explore digital painting using a variety of tools. They'll create their own artwork inspired by real artists and reflect on the differences between painting digitally and using traditional materials.