

By the end of EYFS:

In EYFS children learn about themselves, what makes them special and what makes God so special to Christians and Jews. They will learn about their immediate family and different celebrations that they celebrate such as Christmas, Easter, Diwali, their own special places and special places for Christians, Jews and Muslims. Children will learn about incarnation, salvation and creation through stories: the Nativity Story which the children will perform at Christmas; the Easter story where children will make Easter gardens and retell the story and the Christian story of Creation.

By the end of Year 1:

Year 1 children will learn more about the Christian belief of incarnation and salvation through considering:

Why does Christmas matter to Christians?

Why does Easter matter to Christians?

Year 1 will also learn about Christians beliefs about God: What do Christians believe God is like? And Gospel: What is the good news that Jesus brings?

Year 1 children will be introduced to Judaism by looking at how children celebrate 3 different festivals and days. They will consider the following:
Is Shabbat important to Jewish children?
Rosh Hashanah/Yom Kippur
Are these festivals important to Jewish children?

By the end of Year 2:

Year 2 children will dig deeper in understanding incarnation and salvation as well as learning about the character of Jesus through the gospels and Christian beliefs about creation. They will consider the following:

Why does Christmas matter to Christians? (Digging Deeper)

Why does Easter matter to Christians? (Digging Deeper)

What is the good news that Jesus brings?

Who made the world?

Children will be introduced to some of the different beliefs and practices of Muslims by considering:

Does going to a Mosque give Muslims a sense of belonging?

Does completing Hajj make a person a better Muslim?

By the end of Year 3:

Year 3 children will revisit and expand upon their knowledge of the Christian beliefs of God impacts their lives as well as digging deeper into incarnation (the Trinity) and salvation. Children will learn about Pentecost and the impact that has on the lives of Christians as well as what it is like to follow God.

They will consider the following:

What is the Trinity?

Why do Christians call the day Jesus dies, Good Friday?

What is it like to follow God?

When Jesus left, what was the impact on Pentecost?

Children will be introduced to some of the beliefs and practices of Hindus by considering:
How can Brahman be everywhere and in everything?
Would visiting the River Ganges feel special to a non-Hindu?

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By the end of Year 4:	By the end of Year 5:	By the end of Year 6:
<p>Year 4 children develop their knowledge of incarnation and salvation. They will learn about Christian beliefs about the creation of earth and how this impacts the way in which they live their lives.</p> <p>They will consider: What is the Trinity (Digging Deeper) What do Christians learn from the Creation story? Why do Christians call the day Jesus dies, Good Friday? (Digging Deeper) What kind of world did Jesus want?</p> <p>Children will deepen their knowledge of the beliefs and practices of Judaism by considering: How special is the relationship Jews have with God? How important is it for Jewish people to do what God asks them to do?</p>	<p>Year 5 children will continue to learn about incarnation and salvation and explore the best way for a Christian to show commitment to God through their practices. They will consider: Was Jesus the Messiah? What did Jesus do to save Human Beings?</p> <p>Children will be introduced to Sikhism by learning about and considering: How far would a Sikh go for his/her religion? and, Are Sikh stories important today?</p> <p>Children will then develop their understanding of Christianity and Sikhism by comparing and contrasting how Christians/Sikhs show their commitment to God through how they pray/worship and their beliefs and practices. They will consider: What is the best way for a Sikh/Hindu to show commitment to God?</p>	<p>Year 6 children are learning to be analytical thinkers and communicate their own thoughts and ideologies. They will dig deeper into incarnation and consider: Was Jesus the Messiah? Children will deepen their understanding about Salvation to Christians by considering what difference does the resurrection make to Christians.</p> <p>In Year 6 children will be learn more about the Gospels and what it records about the life of Jesus.</p> <p>Children will develop their knowledge of Islam by considering: What is the best way for a Muslim to show their commitment to God? Does belief in Akhirah (life and death) help Muslims lead good lives?</p>