



Hillbourne Primary School

RE Progression of Knowledge



Intent

We want children leaving Hillbourne Primary school to be able to:

- Build a strong sense of their own value, identity, and beliefs.
- Know about and have respect for a range of different faiths and religious and non- religious world views.
- To show understanding about why different faiths and world views have the practices and beliefs that they have.
- Know that life is precious and that it is important to cherish themselves and others.

Implementation

Throughout their time at Hillbourne, children will learn about the theology, practices and festivals in Christianity, Islam, Sikhism, Hinduism, and Judaism. The RE curriculum aims to ignite children’s interest in different religious and non-religious world views/faiths and have knowledge of the key concepts, preparing them with essential knowledge throughout their education. This begins with EYFS where the foundation is laid through a child centred approach, promoting the understanding that we and our families are all different and celebrate events in life in differing ways, and progresses through to key stage 1 and 2.

To enable our children to understand the impact of different world views and faiths in their own community we have regular visitors to talk about their faith and their festivals. We have made a close link to the local church, Christ Church, and children partake in Harvest, Christmas and Easter celebrations either at the local church or through assemblies in school lead by the Vicar. Lessons across the school are also supported by the vicar, other members of Christ Church and members of other world views/faith communities, which bring the subject to life for the children.

The RE units have been carefully chosen to cover as wide-ranging content as possible without compromising depth, breadth, and coherence. They are progressive throughout the Key stages and offer challenge. Our curriculum has been developed from ‘Understanding Christianity’ and ‘Discovery’ schemes of work. Each unit plan includes lessons which teach knowledge and explore the impact of belief on everyday life, and lessons for the children to discuss their opinions and ideas based on this knowledge. The RE curriculum has been designed to be both knowledge-rich and coherently sequenced with repeated encounters in different contexts. Knowledge means not only substantive knowledge of the theology of the faiths or world views, but also knowledge of substantive concepts in RE such as ‘prayer’, ‘the afterlife’ and festivals and disciplinary concepts such as significance and interpretation.

Key Threads

At Hillbourne Primary, we have key threads that run through and across year groups. These will continually be revisited and explored across the academic journey of a child at Hillbourne. Each thread is underpinned by key vocabulary and knowledge that will be explicitly taught in RE. The key threads are:

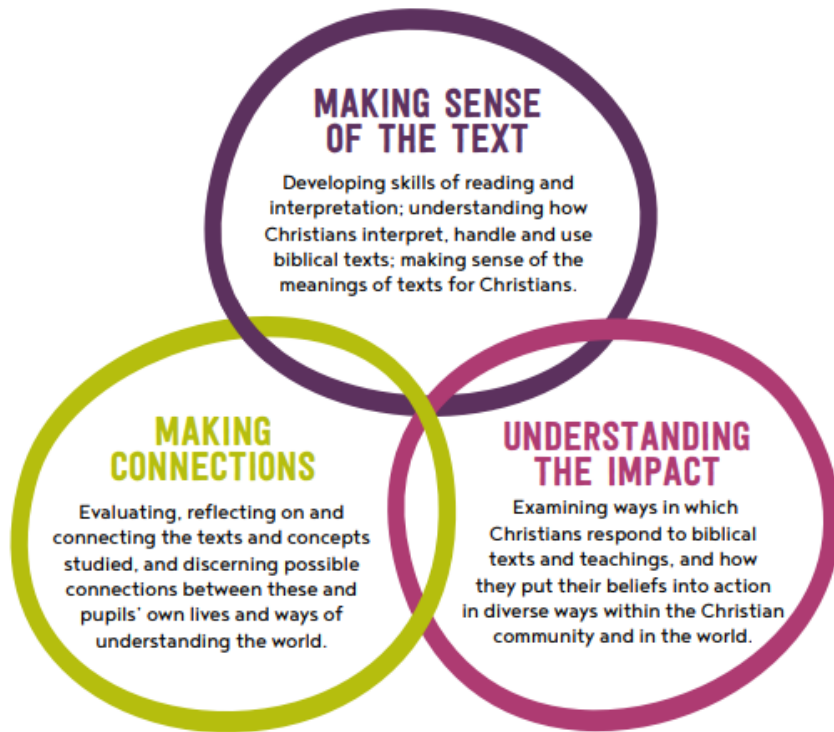
Worship	Symbols	A good life	Holy places and pilgrimage	Key figures	Life after death	Celebrations and festivals	Scripture
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Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation	<p>Theme: Special People Key Question: What makes us special? Religion: Christianity, Judaism</p>	<p>Theme: Incarnation Key Question: Why do Christians perform Nativity at Christmas? Religion: Christianity</p>	<p>Theme: Creation Key Question: Why is the word 'God' so important to Christians? Religion: Christianity</p>	<p>Theme: Salvation Key Question: Why do Christians put a cross in an Easter Garden? Religion: Christianity</p>	<p>Theme: Stories Key Question: What can we learn from stories? Religion: Christianity, Islam, Hinduism, Sikhism</p>	<p>Theme: Special Places Key Question: What makes places special? Religion: Christianity, Islam, Judaism</p>
Year 1	<p>Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism</p>	<p>Theme: Incarnation Key Question: Why does Christmas matter to Christians? CORE LEARNING Religion: Christianity</p>	<p>Theme: God Key Question: What do Christians believe God is like? Religion: Christianity</p>	<p>Theme: Salvation Key Question: Why does Easter matter to Christians? CORE LEARNING Religion: Christianity</p>	<p>Theme: Gospel Key Question: What is the good news that Jesus brings? CORE LEARNING Religion: Christianity</p>	<p>Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism</p>
Year 2	<p>Theme: Community and Belonging Key Question: Does going to a Mosque give Muslims a sense of belonging? Religion: Islam</p>	<p>Theme: Incarnation Key Question: Why does Christmas matter to Christians? DIGGING DEEPER Religion: Christianity</p>	<p>Theme: Gospel Key Question: What is the good news that Jesus brings? DIGGING DEEPER Religion: Christianity</p>	<p>Theme: Salvation Key Question: Why does Easter matter to Christians? DIGGING DEEPER Religion: Christianity</p>	<p>Theme: Creation Key Question: Who made the world? Religion: Christianity</p>	<p>Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam</p>
Year 3	<p>Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism</p>	<p>Theme: Incarnation Key Question: What is the Trinity? CORE LEARNING Religion: Christianity</p>	<p>Theme: People of God Key Question: What is it like to follow God? Religion: Christianity</p>	<p>Theme: Salvation Key Question: Why do Christians call the day Jesus died 'Good Friday'? CORE LEARNING Religion: Christianity</p>	<p>Theme: Kingdom of God Key Question: When Jesus left, what was the impact of Pentecost? Religion: Christianity</p>	<p>Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism</p>
Year 4	<p>Theme: Beliefs and Practices Key Question: How special is the relationship Jews have with God? Religion: Judaism</p>	<p>Theme: Incarnation Key Question: What is the Trinity? DIGGING DEEPER Religion: Christianity</p>	<p>Theme: Creation Key Question: What do Christians learn from the Creation story? Religion: Christianity</p>	<p>Theme: Salvation Key Question: Why do Christians call the day Jesus died 'Good Friday'? DIGGING DEEPER Religion: Christianity</p>	<p>Theme: Gospel Key Question: What kind of world did Jesus want? Religion: Christianity</p>	<p>Theme: Passover Key Question: How important is it for Jews to do what God asks them to do? Religion: Judaism</p>
Year 5	<p>Theme: Belief into action Key Question: How far would a Sikh go for his/her religion? Religion: Sikhism</p>	<p>Theme: Christmas Concept: Incarnation Key Question: Was Jesus the Messiah? CORE LEARNING Religion: Christianity</p>	<p>Theme: Beliefs and moral values Key Question: Are Sikh stories important today? Religion: Sikhism</p>	<p>Theme: Salvation Key Question: What did Jesus do to save human beings? CORE LEARNING Religion: Christianity</p>	<p>Theme: Prayer and Worship/Beliefs and Practices Key Question: What is the best way for a Christian/Sikh to show commitment to God? Religion: Christianity and Sikhism</p>	
Year 6	<p>Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show their commitment to God? Religion: Islam</p>	<p>Theme: Christmas Concept: Incarnation Key Question: Was Jesus the Messiah? DIGGING DEEPER Religion: Christianity</p>	<p>Theme: Gospel Key Question: What would Jesus do? Religion: Christianity</p>	<p>Theme: Salvation Key Question: What difference does the resurrection make to Christians? CORE LEARNING Religion: Christianity</p>	<p>Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life and death) help Muslims lead good lives? Religion: Islam</p>	

Teaching and Learning Approach

For our Christianity units of work, we follow the 'Understanding Christianity' scheme of work. Understanding Christianity's approach to teaching about Christianity builds up pupils' encounters with biblical concepts through texts, placing the texts and concepts within the wider Bible story. Each unit addresses a concept, through some key questions, exploring core Bible texts, their impact for Christians, and possible implications for pupils. Each unit incorporates the three elements:



Making sense of the text

Exploring the context:

Where does this fit in the 'big story'?

Exploring interpretations:

Pupils' views and a variety of Christian readings

Exploring purposes:

How do Christians use this text?

Exploring significance:

Why does this matter?

Unveiling the concepts:

How does this contribute to understanding key Christian ideas?

Considering issues ...

behind, within and in front of the texts

Understanding the impact

How, then, do Christians live..?

... in the Christian community?

Examining ways in which Church living grows out of biblical teaching

... in their everyday living?

Examining ways in which Christians apply the Bible day-to-day

What impact do Christianity and Christians have in the world?

Examining ways in which Christian belief and practice make a difference in the world

How has this had an impact on how people see the world?

Examining the influence of Christian thought on 21st-century thinking and living

Making connections

Connecting texts, concepts and Christian living:

Developing understanding of the bigger picture

Connecting ideas studied and pupils' own ideas:

Using ideas studied to reflect on matters of personal concern

Personal and impersonal evaluation:

Allowing pupils to challenge ideas studied, and the ideas studied to challenge pupils' thinking

Examining implications for pupils' understanding of self, world and others:

Discerning where there might or might not be value to be gained from ideas studied

Each of the three elements of the teaching and learning approach is important and pupils should make progress in all of them. Below are the end-of-phase outcomes related to each element. Each unit takes bullet points from these end-of-phase outcomes and applies them specifically to the unit questions.

	End of Key Stage 1	End of Key Stage 2
<p>ELEMENT 1: Making sense of the text <i>Developing skills of reading and interpretation; understanding how Christians interpret, handle and use biblical texts; making sense of meanings of texts for Christians</i></p>	<ul style="list-style-type: none"> Recognise that God, Creation, Incarnation and Salvation are part of a 'big story' of the Bible Identify at least two different types of texts from the Bible; for example, a story, a parable, a gospel account of Jesus' life, and instructions about how to behave Tell stories from the Bible and recognise a link with a concept; for example, Creation, Incarnation, Gospel and Salvation Give clear, simple accounts of what the texts mean to Christians 	<ul style="list-style-type: none"> Order at least five key concepts within a timeline of the Bible's 'big story' List two distinguishing features of at least three different types of biblical text; for example, Gospel, parable, letter Make clear links between biblical texts and the key concepts studied Offer suggestions about what texts might mean and give examples of what the texts studied mean to some Christians
<p>ELEMENT 2: Understanding the impact <i>Examining ways in which Christians respond to biblical texts and teachings, and how they put their beliefs into action in diverse ways within the Christian community and in the world</i></p>	<ul style="list-style-type: none"> Give at least three examples of ways in which Christians use Bible concepts, stories and texts to guide their beliefs, in their individual lives and in their church communities Give at least three examples of how Christians put their beliefs into practice in church worship 	<ul style="list-style-type: none"> Make simple links between Bible texts and concepts studied and how Christians live in their whole lives and in their church communities Describe how Christians show their beliefs in worship and in the way they live
<p>ELEMENT 3: Making connections <i>Evaluating, reflecting on and connecting the texts and concepts studied, and discerning possible connections between these and pupils' own lives and ways of understanding the world</i></p>	<ul style="list-style-type: none"> Think, talk and ask questions about whether the text has something to say to them, exploring different ideas 	<ul style="list-style-type: none"> Raise questions and suggest answers about how far the big ideas explored in the Bible and the concepts studied might make a difference to how pupils think and live Make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly

Christianity Concept Progression

Through our study of Christianity, we have identified the following key concepts that will be revisited so the children can build their understanding:

Terminology	Definition
God	Fundamental to Christian belief is the existence of God, Father, Son and Holy Spirit
Creation	Christians believe the universe and human life are God's good creation. Humans are made in the image of God.
Fall	Humans have a tendency to go their own way rather than keep their place in relation to their creator. This attitude is called sin, and Genesis 3 gives an account of this rebellion, popularly called 'the Fall'. This describes a catastrophic separation between God and humans, between humans and each other, and between humans and the environment. This idea that humans are 'fallen' and in need of rescue (or salvation) sets out the root cause of many problems for humanity.
People of God	The Old Testament tells the story of God's plan to reverse the impact of the Fall, to save humanity. It involves choosing a people who will model a restored relationship with God, who will attract all other people back to God. The Bible narrative includes the ups and downs of this plan, including the message of the prophets who tried to persuade people to stick with God. The plan appears to end in failure with the people of God exiled, and then returning, awaiting a 'messiah' – a rescuer.
Incarnation	The New Testament presents Jesus as the answer: the Messiah and Saviour, who will repair the effects of sin and the Fall and offer a way for humans to be at one with God again. Incarnation means that Jesus is God in the flesh, and that, in Jesus, God came to live amongst humans.
Gospel	Christians believe Jesus' incarnation is 'good news' for all people. ('Gospel' means 'good news'.) His life, teaching and ministry embody what it is like to be one of the People of God, what it means to live in relationship with God. Jesus' example and teaching emphasise loving one's neighbour – particularly the weak and vulnerable – as part of loving God.
Salvation	Jesus' death and resurrection effect the rescue or salvation of humans. He opens the way back to God. Christians believe that through Jesus, sin is dealt with, forgiveness offered, and the relationship between God and humans is restored.
Kingdom of God	This does not mean that no one sins anymore! The Bible talks in terms of God's 'Kingdom' having begun in human hearts through Jesus. The idea of the 'Kingdom of God' reflects God's ideal for human life in the world – a vision of life lived in the way God intended for human beings. Christians look forward to a time when God's rule is fulfilled at some future point, in a restored, transformed heaven and earth. Meanwhile, they seek to live this attractive life as in God's Kingdom, following Jesus' example, inspired and empowered by God's Spirit.

Through these concepts, pupils encounter a range of biblical texts, placed within a wider theological context. They consider the nature of God and what it means for Christians to be in relationship with the Creator. They explore Christian understanding of the relationship between God and his people in the Old Testament, and make sense of messianic expectations and Christian belief in their fulfilment in Jesus.

Pupils explore the life, teaching, death and resurrection of Jesus, within this wider historical and theological context. They consider the present and future aspects of the Kingdom of God. Pupils examine the impact of these beliefs and their outworking in the lives of Christians, through (for example) celebrations, festivals, rituals, creative and spiritual expression, actions and activism, expressions of love and compassion, calls for justice and ethical responses.

Concept	End of EYFS	End of Key Stage 1	End of Key Stage 2
God	<ul style="list-style-type: none"> The word God is a name Christians believe God is Creator of the universe Christians believe God made our wonderful world and so we should look after it 	<ul style="list-style-type: none"> Christians believe in God, and that they find out about God in the Bible Christians believe God is loving, kind, fair and also Lord and King; and there are some stories that show this Christians worship God and try to live in ways that please him 	<ul style="list-style-type: none"> Christians believe God is Trinity: Father, Son and Holy Spirit (see Incarnation) Jesus the Son is seen by Christians as revealing what God the Father is like. They believe he promises to stay with them and Bible stories show how God keeps his promises Christians find that understanding God is challenging; people spend their whole lives learning more and more about God Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art
Creation and Fall	<ul style="list-style-type: none"> The word God is a name Christians believe God is Creator of the universe Christians believe God made our wonderful world and so we should look after it 	<ul style="list-style-type: none"> God created the universe The Earth and everything in it are important to God God has a unique relationship with human beings as their Creator and Sustainer Humans should care for the world because it belongs to God 	<ul style="list-style-type: none"> God the Creator cares for the creation, including human beings As human beings are part of God's good creation, they do best when they listen to God The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God (sometimes called 'the Fall') This means that humans cannot get close to God without God's help The Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments), and offers forgiveness even when they keep on falling short

People of God			<ul style="list-style-type: none"> • The Old Testament tells the story of a particular group of people, the children of Israel — known as the People of God — and their relationship with God • The People of God try to live in the way God wants, following his commands and worshipping him • They believe he promises to stay with them and Bible stories show how God keeps his promises • The Old Testament narrative explains that the People of God are meant to show the benefits of having a relationship with God and to attract all other nations to worshipping God • Christians believe that, through Jesus, all people can become the People of God
Incarnation	<ul style="list-style-type: none"> • Christians believe God came to Earth in human form as Jesus • Christians believe Jesus came to show that all people are precious and special to God 	<ul style="list-style-type: none"> • Christians believe that Jesus is God and that he was born as a baby in Bethlehem • The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke) • Christians celebrate Jesus' birth, and Advent for Christians is a time for getting ready for Jesus' coming 	<ul style="list-style-type: none"> • Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit • Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers • Christians worship God as Trinity. It is a huge idea to grasp, and Christians have created art to help to express this belief • Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus
Gospel		<ul style="list-style-type: none"> • Christians believe Jesus brings good news for all people • For Christians, this good news includes being loved by God, and being forgiven for bad things • Christians believe Jesus is a friend to the poor and friendless • Christians believe Jesus' teachings make people think hard about how to live and show them the right way 	<ul style="list-style-type: none"> • Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first • Christians believe Jesus challenges people who pretend to be good (hypocrisy) and shows love and forgiveness to unlikely people • Christians believe Jesus' life shows what it means to love God (his Father) and love your neighbour • Christians try to be like Jesus — they want to know him better and better • Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice
Salvation	<ul style="list-style-type: none"> • Christians remember Jesus' last week at Easter • Jesus' name means 'He saves' • Christians believe Jesus came to show God's love • Christians try to show love to others 	<ul style="list-style-type: none"> • Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross • Christians believe Jesus builds a bridge between God and humans • Christians believe Jesus rose from the dead, giving people hope of a new life 	<ul style="list-style-type: none"> • Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection • The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do • Christians today trust that Jesus really did rise from the dead, and so is still alive today • Christians remember and celebrate Jesus' last week, death and resurrection
Kingdom of God			<ul style="list-style-type: none"> • Christians believe that Jesus inaugurated the 'Kingdom of God' — i.e. Jesus' whole life was a demonstration of his belief that God is king, not just in heaven but here and now. ('Your kingdom come, your will be done on earth as it is in heaven'.) • Christians believe Jesus is still alive, rules in their hearts and lives through the Holy Spirit, if they let him • Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God • Christians celebrate Pentecost, as the beginning of the Church • Staying connected to Jesus means that the fruit of the Spirit can grow in the lives of Christians

EYFS Unit Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	Theme: Special People Key Question: What makes us special? Religion: Christianity, Judaism	Theme: Incarnation Key Question: Why do Christians perform Nativity at Christmas? Religion: Christianity	Theme: Creation Key Question: Why is the word 'God' so important to Christians? Religion: Christianity	Theme: Salvation Key Question: Why do Christians put a cross in an Easter Garden? Religion: Christianity	Theme: Stories Key Question: What can we learn from stories? Religion: Christianity, Islam, Hinduism, Sikhism	Theme: Special Places Key Question: What makes places special? Religion: Christianity, Islam, Judaism
Vocabulary	Special, people, family, Christians, Jesus, son, role model	Bible, Jesus, Christian, baby, God, Christmas, nativity	Bible, God, create, Church, pray, worship, creed, belief	Bible, God, Easter, Palm Sunday, disciples, festival, tradition, Spring	Honest, caring, kind, greedy, friend	Home, room, special, church, wedding, mosque, synagogue
Knowledge	<ul style="list-style-type: none"> I know who is special to me I know what makes me special I know what a role model is and can explain qualities of a role model I know who Jesus was and why Christians believe Jesus is special I know that Christians believe Jesus was God's son I know what the 10 commandments are and why Christians believe they are important 	<ul style="list-style-type: none"> I know Christians believe God came to Earth in human form as Jesus I know Christians believe Jesus came to show that all people are precious and special to God 	<ul style="list-style-type: none"> I know the word God is a name I know Christians believe God is Creator of the universe I know Christians believe God made our wonderful world and so we should look after it 	<ul style="list-style-type: none"> I know Christians remember Jesus' last week at Easter I know Jesus' name means 'He saves' I know Christians believe Jesus came to show God's love I know Christians try to show love to others 	<ul style="list-style-type: none"> I know why it is always important to be honest I know Sikhs believe people should not think they are better than others I know that Muslims believe Allah created a beautiful world I know that we shouldn't be greedy and try to share fairly I know what makes a good friend 	<ul style="list-style-type: none"> I know what a home is and how homes can be the same and different I know why someone's home is special to them I know what places are special to me and why I know why a church is a special place for some people and how churches are used I know the places of worship for different religions

Year 1 Unit Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Theme: Incarnation Key Question: Why does Christmas matter to Christians? CORE LEARNING Religion: Christianity	Theme: God Key Question: What do Christians believe God is like? Religion: Christianity	Theme: Salvation Key Question: Why does Easter matter to Christians? CORE LEARNING Religion: Christianity	Theme: Gospel Key Question: What is the good news that Jesus brings? CORE LEARNING Religion: Christianity	Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism
Vocabulary	Shabbat, Challah, Jewish, Judaism, priorities, kippah, Sabbath, synagogue, blessing, ceremony, prayer	Incarnation, Christian, Jesus, God, Christmas, gift, King	Bible, parable, forgiveness, love, God, story, worship	Spring, Easter, festival, Gospels, crucifixion, tomb, disciples, Easter egg	Jesus, friend, forgiveness, peace, neighbour, sacred	Chanukah, Chanukiah, latkes, synagogue, dreidel, Judas Maccabee, salvation, celebration, Jewish, synagogue
Knowledge	<ul style="list-style-type: none"> I know my favourite day of the week and can explain why this is I know what Shabbat is and how Jews celebrate it I know the right names for things that are special to Jewish people during Shabbat and explain why I know why Jewish children celebrate Shabbat I know why Shabbat is important to Jewish children I know how the Jewish beliefs of Shabbat affect their behaviour and decision-making 	<ul style="list-style-type: none"> I know that Christians believe that Jesus is God and that he was born as a baby in Bethlehem I know that The Bible points out that his birth showed he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke) I know that Christians celebrate Jesus' birth, and Advent for Christians is a time for getting ready for Jesus' coming 	<ul style="list-style-type: none"> I know Christians believe in God, and that they find out about God in the Bible I know Christians believe God is loving, kind, fair and also Lord and King; and there are some stories that show this I know Christians worship God and try to live in ways that please him 	<ul style="list-style-type: none"> I know Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross I know Christians believe Jesus builds a bridge between God and humans I know Christians believe Jesus rose from the dead, giving people hope of a new life 	<ul style="list-style-type: none"> I know Christians believe Jesus brings good news for all people I know that for Christians, this good news includes being loved by God, and being forgiven for bad things I know Christians believe Jesus is a friend to the poor and friendless I know Christians believe Jesus' teachings make people think hard about how to live and show them the right way 	<ul style="list-style-type: none"> I know what forgiveness means and when I might need to ask for forgiveness I know what Rosh Hashanah and Yom Kippur are I know how Jews celebrate Rosh Hashanah and Yom Kippur I know why Rosh Hashanah and Yom Kippur are important for Jewish children I know how the story of 'Rabbi Salanter and the shoemaker' helps Jews to understand the meaning of Rosh Hashanah

Year 2 Unit Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	<p>Theme: Community and Belonging</p> <p>Key Question: Does going to a Mosque give Muslims a sense of belonging?</p> <p>Religion: Islam</p>	<p>Theme: Incarnation</p> <p>Key Question: Why does Christmas matter to Christians?</p> <p>DIGGING DEEPER</p> <p>Religion: Christianity</p>	<p>Theme: Gospel</p> <p>Key Question: What is the good news that Jesus brings?</p> <p>DIGGING DEEPER</p> <p>Religion: Christianity</p>	<p>Theme: Salvation</p> <p>Key Question: Why does Easter matter to Christians?</p> <p>DIGGING DEEPER</p> <p>Religion: Christianity</p>	<p>Theme: Creation</p> <p>Key Question: Who made the world?</p> <p>Religion: Christianity</p>	<p>Theme: Hajj</p> <p>Key Question: Does completing Hajj make a person a better Muslim?</p> <p>Religion: Islam</p>
Vocabulary	Belonging, community (ummah), Mosque Minaret, Musalla, Mihrab, Minbar, Qur'an, Wudu, Prayer mats, Hajj	Incarnation, Christian, Jesus, God, Christmas, gift, King	Messages, Lord's Prayer, Christian, thankful, prayer, listening, wants	Easter, temple, The Last Supper, sin, reunite, crucifix, cross	Creation, Bible, God, Earth, nature, thankful, Harvest	Hajj, Hajj robes, Makkah/Mecca, Qur'an, Grand Mosque, Mount Arafat, Five Pillars, pilgrimage, pilgrim, journey, the Prophet Muhammad
Knowledge	<ul style="list-style-type: none"> I know what belonging means, can identify places in which I belong and can explain how this feels I know what a mosque is and can explain their key features I know how Muslims must behave when they visit a mosque I know how practices at a mosque help Muslims feel a sense of community and belonging I know how carrying out actions that are important to my group helps to remind me that I belong I know how a Muslim achieves a sense of belonging through praying 	<ul style="list-style-type: none"> I know that Christians believe that Jesus is God and that he was born as a baby in Bethlehem I know that The Bible points out that his birth showed he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke) I know that Christians celebrate Jesus' birth, and Advent for Christians is a time for getting ready for Jesus' coming 	<ul style="list-style-type: none"> I know Christians believe Jesus brings good news for all people I know, for Christians, this good news includes being loved by God, and being forgiven for bad things I know Christians believe Jesus is a friend to the poor and friendless I know Christians believe Jesus' teachings make people think hard about how to live and show them the right way 	<ul style="list-style-type: none"> I know Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross I know Christians believe Jesus builds a bridge between God and humans I know Christians believe Jesus rose from the dead, giving people hope of a new life 	<ul style="list-style-type: none"> I know Christians believe that God created the universe I know the Earth and everything in it are important to God I know God has a unique relationship with human beings as their Creator and Sustainer I know Christians believe that humans should care for the world because it belongs to God 	<ul style="list-style-type: none"> I know what a journey is and know what I might take with me on a journey I know what the Muslim celebration of Hajj is I know the significance of different events that take place during Hajj I know the importance of Hajj for Muslims I know why people believe that completing Hajj makes them a better Muslim

Year 3 Unit Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	<p>Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism</p>	<p>Theme: Incarnation Key Question: What is the Trinity? CORE LEARNING Religion: Christianity</p>	<p>Theme: People of God Key Question: What is it like to follow God? Religion: Christianity</p>	<p>Theme: Salvation Key Question: Why do Christians call the day Jesus died 'Good Friday'? CORE LEARNING Religion: Christianity</p>	<p>Theme: Kingdom of God Key Question: When Jesus left, what was the impact of Pentecost? Religion: Christianity</p>	<p>Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu?? Religion: Hinduism</p>
Vocabulary	Brahman, Trimurti, Brahma, Shiva, Vishnu, Ganesh, Lakshmi, Puja, Omnipresent	Baptism, gospel, trinity, prayer, blessing, holy spirit, church	God, Old Testament, pact, covenant, consequence, behaviour	Bible, Jerusalem, community, crucifixion, Holy Week, joy, sadness, despair	King, kingdom, followers, ruler, Pentecost, Holy Spirit	Pilgrimage, sacred, funerals, importance of water, bathing, cleansing
Knowledge	<ul style="list-style-type: none"> I know some of the characteristics that make me me even when I am playing different roles I know that Hindus see Brahman in many different forms, and these each have a different role and story I know the 3 deities that make up the Hindu tri-murti and can explain what they represent I know how different Hindu Gods represent different parts of life I know how to make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives 	<ul style="list-style-type: none"> I know that Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit I know that Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers I know that Christians worship God as Trinity. It is a huge idea to grasp, and artists have created art to help to express this belief I know that Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus 	<ul style="list-style-type: none"> I know the Old Testament tells the story of a particular group of people, the children of Israel — known as the People of God — and their relationship with God I know The People of God try to live in the way God wants, following his commands and worshipping him I know they believe he promises to stay with them and Bible stories show how God keeps his promises I know The Old Testament narrative explains that the People of God are meant to show the benefits of having a relationship with God and to attract all other nations to worshipping God I know Christians believe that, through Jesus, all people can become the People of God 	<ul style="list-style-type: none"> I know Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection I know the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do I know Christians today trust that Jesus really did rise from the dead, and so is still alive today I know Christians remember and celebrate Jesus' last week, death and resurrection 	<ul style="list-style-type: none"> I know Christians believe that Jesus inaugurated the 'Kingdom of God' — i.e. Jesus' whole life was a demonstration of his belief that God is king, not just in heaven but here and now. ('Your kingdom come, your will be done on earth as it is in heaven'.) I know Christians believe Jesus is still alive, rules in their hearts and lives through the Holy Spirit, if they let him I know Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God I know Christians celebrate Pentecost, as the beginning of the Church I know Christians believe staying connected to Jesus means that the fruit of the Spirit can grow in the lives of Christians 	<ul style="list-style-type: none"> I know why water is important for life on Earth I know what a pilgrimage is I know where the River Ganges is and why it is important to Hindus I know what Hindus do when they visit the River Ganges I know why non-Hindus might want to visit the River Ganges

Year 4 Unit Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	<p>Theme: Beliefs and Practices Key Question: How special is the relationship Jews have with God? Religion: Judaism</p>	<p>Theme: Incarnation Key Question: What is the Trinity? DIGGING DEEPER Religion: Christianity</p>	<p>Theme: Creation Key Question: What do Christians learn from the Creation story? Religion: Christianity</p>	<p>Theme: Salvation Key Question: Why do Christians call the day Jesus died 'Good Friday'? DIGGING DEEPER Religion: Christianity</p>	<p>Theme: Gospel Key Question: What kind of world did Jesus want? Religion: Christianity</p>	<p>Theme: Passover Key Question: How important is it for Jews to do what God asks them to do? Religion: Judaism</p>
Vocabulary	Agreement, affirmation, promise, Ten Commandments, synagogue, Torah, Ner Tamid, mezuzah, Shema	Bible, Genesis, tradition, belief, faith, spirit of God	Nature, creation, God, creator, guide, teaching, image	Passover, Last Supper, celebration, Maundy Thursday, Holy Communion, disciples	Possessions, disciples, gospel, Bible, forgiveness, worship, love	Meal, Seder meal, Passover, Kashrut, Kosher
Knowledge	<ul style="list-style-type: none"> I know that a promise can be an agreement or an affirmation and can give examples of these I know the stories of Abraham and Moses and the Jewish belief that they are in a special relationship with God I know what the Ten Commandments are and why they are important to Jewish people I know what a synagogue is and can identify features that highlight the special relationship Jews have with God I know what a synagogue is and can identify features that highlight the special relationship Jews have with God 	<ul style="list-style-type: none"> I know that Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit I know that Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers I know that Christians worship God as Trinity. It is a huge idea to grasp, and artists have created art to help to express this belief I know that Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus 	<ul style="list-style-type: none"> I know Christians believe God the Creator cares for the creation, including human beings I know Christians believe as human beings are part of God's good creation, they do best when they listen to God I know Christians believe The Bible tells a story about how humans spoiled their friendship with God (sometimes called 'the Fall') and this means that humans cannot get close to God without God's help I know Christians believe The Bible shows that God wants to help people to be close to him- he keeps his relationship with them, gives them guidelines on good ways to live and offers forgiveness even when they keep on falling short I know Christians show that they want to be close to God too, through obedience and worship, which includes saying sorry for falling short 	<ul style="list-style-type: none"> I know Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection I know the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do I know Christians today trust that Jesus really did rise from the dead, and so is still alive today I know Christians remember and celebrate Jesus' last week, death and resurrection 	<ul style="list-style-type: none"> I know Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first I know Christians believe Jesus challenges people who pretend to be good (hypocrisy) and shows love and forgiveness to unlikely people I know Christians believe Jesus' life shows what it means to love God (his Father) and love your neighbour I know Christians try to be like Jesus — they want to know him better and better I know Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice 	<ul style="list-style-type: none"> I know what makes a special meal for me and can explain why it is special I know that God asks Jews to keep certain rules on what they eat and don't eat I know what the Kashrut rules are that determine which foods Jews can and can't eat I know what Passover is and what Jews eat during this time (the Seder meal) I know why Jews to do what God asks them to do

Year 5 Unit Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	<p>Theme: Belief into action Key Question: How far would a Sikh go for his/her religion? Religion: Sikhism</p>	<p>Theme: Christmas Concept: Incarnation Key Question: Was Jesus the Messiah? CORE LEARNING Religion: Christianity</p>	<p>Theme: Beliefs and moral values Key Question: Are Sikh stories important today? Religion: Sikhism</p>	<p>Theme: Salvation Key Question: What did Jesus do to save human beings? CORE LEARNING Religion: Christianity</p>	<p>Theme: Prayer and Worship/Beliefs and Practices Key Question: What is the best way for a Christian/Sikh to show commitment to God? Religion: Christianity and Sikhism</p>	
Vocabulary	Harmadir Sahib, Langar, 5 Ks, Khalsa, Sewa	Jew, flesh, resurrection, The Old Testament, anointed, messiah, saviour	Guru, Guru Nanak, Guru Granth Sahib, Chauri	Restoration, resurrection, The New Testament, sin, sacrifice, faith	Sewa, Amrit Ceremony, Amrit, 10 Commandments, Gifts of the Spirit, Prayer, The Lord's Prayer	
Knowledge	<ul style="list-style-type: none"> I know the 5 Key Sikh beliefs I know Sikhs believe God is in everything (Sikhs see God as an energy source rather than as a physical entity) I know it is a Sikh's duty to serve others (Sewa) I know Sikhs believe all people should be treated as equals I know Sikhs should share what they can with others I know Sikhs should earn their living honestly I know the importance of the Langar to Sikhs 	<ul style="list-style-type: none"> I know that Jesus was Jewish I know that Christians believe Jesus is God in the flesh I know that they believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God I know that The Old Testament talks about a 'rescuer' or 'anointed one' — a messiah. Some texts talk about what this 'messiah' would be like I know that Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah) I know that Christians see Jesus as their Saviour 	<ul style="list-style-type: none"> I know that Sikhs still respect and learn from traditional stories I know and can retell some of these traditional Sikh stories I know that Sikhs should look to their holy scriptures for guidance instead I know that the Guru Granth Sahib is treated as the living Guru of the Sikhs I know that the Guru Granth Sahib contains writings from people of other faiths too 	<ul style="list-style-type: none"> I know that Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God I know that the Gospels give accounts of Jesus' death and resurrection I know that The New Testament says that Jesus' death was somehow 'for us' I know that Christians interpret this in a variety of ways: for example, as a sacrifice for sin; as a victory over sin, death and the devil; paying the punishment as a substitute for everyone's sins; rescuing the lost and leading them to God; leading from darkness to light I know that Christians remember Jesus' sacrifice through the service of Holy Communion I know that Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith 	<ul style="list-style-type: none"> I know that Sikh core beliefs include the need to treat people as equals and share with others I know that Sewa is the belief in selfless service to the community I know that examples of Sewa include helping in the Langar or looking after the gurdwara I know what an Amrit ceremony is and what it involves for Sikhs I know what the 10 Commandments are I know that many Christians will choose to be confirmed 	

Year 6 Unit Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show their commitment to God? Religion: Islam	Theme: Christmas Concept: Incarnation Key Question: Was Jesus the Messiah? DIGGING DEEPER Religion: Christianity	Theme: Gospel Key Question: What would Jesus do? Religion: Christianity	Theme: Salvation Key Question: What difference does the resurrection make to Christians? CORE LEARNING Religion: Christianity	Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life and death) help Muslims lead good lives? Religion: Islam	
Vocabulary	Five Pillars, Zakah, Sawm, Qu'ran, Hajj	Moses, slavery, serve, freedom, justice	Sin, behaviour, teachings, favour	Salvation, resurrection, incarnate, hope, new life	Akhirah, Muhammad, Qu'ran, Five Pillars, Jihad, Ummah	
Knowledge	<ul style="list-style-type: none"> I know why showing commitment to something may be a good thing I know some of the ways that Muslims choose to show commitment to God I know why there might be different ways of showing commitment I know why people show commitment in different ways I know how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others I know some ways of showing commitment to God that would be better than others for Muslims 	<ul style="list-style-type: none"> I know that The Old Testament pieces together the story of the People of God. As their circumstances change, they must learn new ways of following God I know that the story of Moses and the Exodus shows how God rescued his people from slavery in Egypt I know that Christians apply this idea to living today by trying to serve God and to bring freedom to others; for example, loving others, caring for them, bringing health, food, justice, and telling the story of Jesus I know that Christians see the Christian Church as part of the ongoing story of the People of God and try to live in a way that attracts others to God, for example, as salt and light in the world. 	<ul style="list-style-type: none"> I know that the good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin I know that Christians see that Jesus' teachings and example cut across expectations — the Sermon on the Mount is an example of this, where Jesus' values favour serving the weak and vulnerable, not making people comfortable I know that Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community 	<ul style="list-style-type: none"> I know that Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God I know that the Gospels give accounts of Jesus' death and resurrection I know that belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end I know that this belief gives Christians hope for life with God, starting now and continuing in a new life 	<ul style="list-style-type: none"> I know and can explain how knowing that my actions have consequences makes a difference to the choices I make I know and can describe some of the ways that Muslims try to lead lives respectful to God and start to say why this is important to them I know and can identify why leading a good life might be a good idea and why people think this I know and can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow I know and can explain how believing in Akhirah influences Muslims to do their best to lead good lives 	