

In the playground, we expect pupils to treat others and equipment with respect, which includes keeping areas tidy

Leaving school, we expect our pupils to treat our community with respect

## Expectations

In class, we expect our pupils to be ready to learn and treat everyone with respect

Arriving to school, we expect our pupils to arrive on time with the correct uniform and ready to learn

## Values

BE READY

BE RESPECTFUL

BE SAFE

## Rewards

Whole school  
House Points  
Bronze, Silver  
and Gold  
certificates

Class  
rewards  
Attendance  
In class  
reward

Individual  
rewards  
Headteacher's  
Award  
Be brilliant

## Consequences

### Step 1

Reminder of expected behaviour

### Step 2

Caution reminder of expected behaviour.

### Step 3

5 minutes in another class

### Step 4

Yellow card  
5 minutes loss of break or lunch, reflection time.

### Step 5

Red card  
Loss of lunch break.  
Restorative conversation

### Step 6

Internal exclusion

### Step 7

Suspension

## Communication

Teacher inform in person or via phone call at the end of the day for a red card. Member of SLT inform in person or via phone call as appropriate. Internal exclusion and suspension letter.



## Our Vision

Every child, every opportunity



### Routines

Meet, greet and connect with a smile.

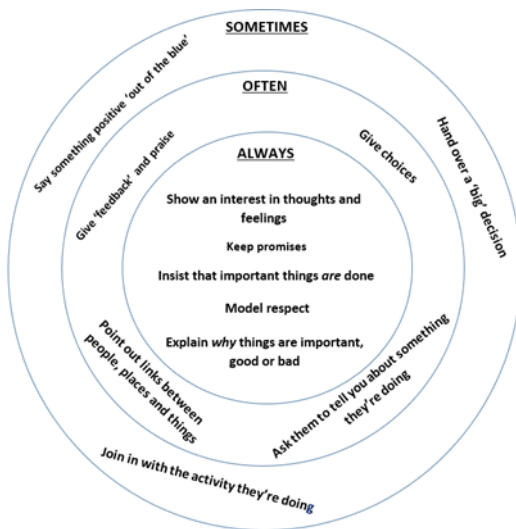
End and send.

Promote 'Wonderful Walking.'

### We promote positive behaviour by:

- Knowing our learners – their needs, interests, context & circumstances.
- Explicitly modelling and teaching expectations.
- Creating a calm environment that prevents triggers.
- Giving 'take up' time.
- Following up, every time.
- Using scripts to respond.

### AOS



### Classroom Support Plan

Step 1	Verbal reminder of expected behaviour
Step 2	Caution reminder of expected behaviour
Step 3	5 Minutes Children spend 5 minutes in another classroom
Step 4	Yellow card 5 minutes loss of break or lunch reflection time.
Step 5	Red card Loss of lunch break. Restorative practice.
Step 6	Internal exclusion
Step 7	Suspension

### Recognition and Rewards

Recognise and praise positive behaviour through:

**Positive noticing and recognition boards.**



Recognising behaviour that is over and above through:

**Be Brilliant  
Phone call home**



### Restorative Practice in School

1. What happened?



4. Who else has been affected by what's happened?



2. What were you thinking?



5. What do you need to do to make things better?



3. What were you feeling?



6. What do you need to do to stop this happening again?



### Attendance

Attendance squirrel awarded to the class with the highest attendance each week.

